

Educated Landlord and Tenant Renters Program



Bradshaw, Catt,
Harris, and Woody,
2018



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and Woody, 2018

HELLO!

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Informed Consent:

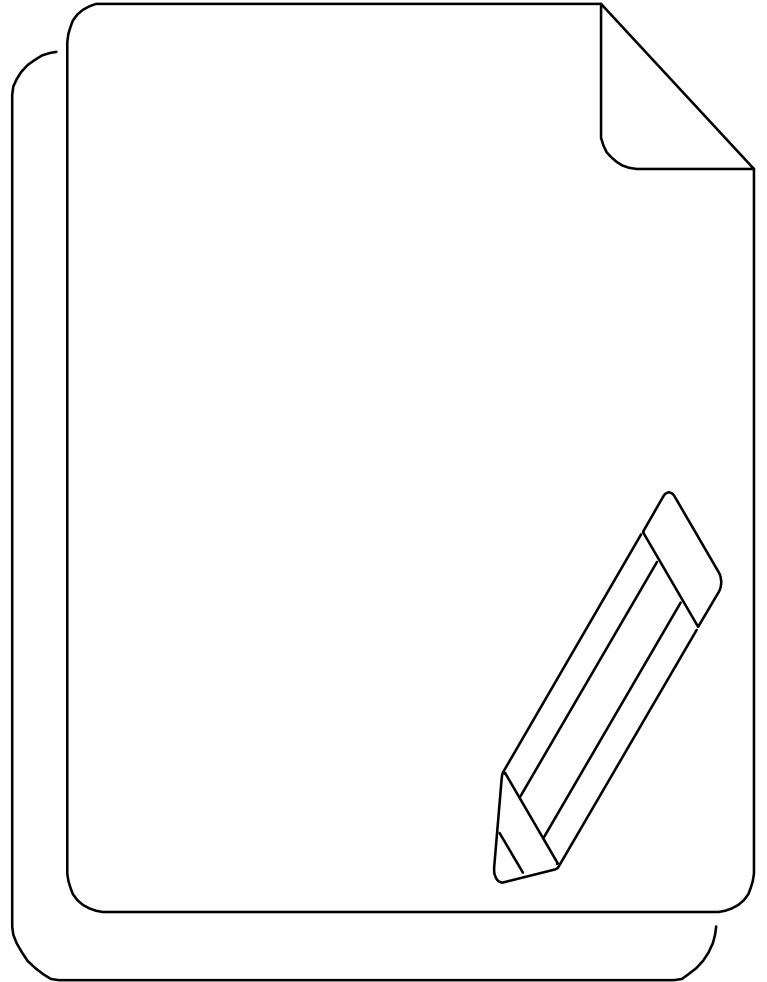
Please take a moment to fill out our consent forms so that we can use this data!

No possible risks

The data will be used to help design a curriculum that will help foster best practices for Landlord and Tenants.

Thank you!

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Group Etiquette

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- This conversation is **NOT** about New Developments or *The Village project*.
- This **is** a positive conversation that is Solution-Focused about a program that will strive to support student and landlord relationships and interactions.

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Equality vs. Equity: What are the differences?



EQUALITY



EQUITY

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Equality vs. Equity: differences?

Equality is the effect of treating each person without difference.

The assumption is that everyone benefits from the same supports.

This is what is considered equal treatment.

EQUALITY = SAMENESS

What are the

Equity is about everyone getting the individual supports that they need so that they have access to the same opportunities.

Note: Our differences can create barriers to participation.

EQUITY = FAIRNESS

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What we would like to see more of.....

Students:

- Less stereotypes
- Less presumptions
- Respect
- Privacy
- Communication
- Kindness
- Healthier relationships with roommates
- Safe places that are open minded to allowing pets
- Empathy
- Support for students battling mental health issues (depression and etc).
- Less Mold
- A sense of Family and Community

What we would like to see more of.....

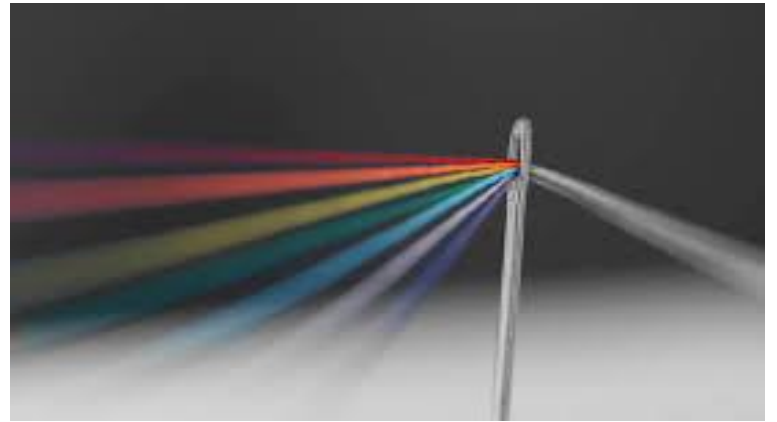
Landlords:

- Less stereotypes
- Appreciation
- Respect
- Respect for Property
- Education for students on:
life skills, education on mediation and dealing with conflict amongst roommates
- Education on financial advice and budgeting.
- Education on recycling.
- Support for students and also managers on helping students deal with mental health issues, depression, homesickness, domestic violence issues, loss of loved ones, and etc.
- Properties that are less about tenant/customer and more family and community based environments.

What we would like to see more of.....

Community:

- Education on recycling for students
- Open Mindedness toward allowing students to have a pet.
- Followed by education for students on how to be a responsible tenant, community member, and pet owner.
- Trust
- Relationship building between everyone



Open Discussion:

What are some common themes you see?

Common themes that came up from some local folks are:

- Mutual Respect
- Empathy
- Trust
- Education on life skills, cleanliness, recycling, education on prevention of mold and dealing with it, financial advice, etc.
- Openness toward having pets and education on being a responsible pet owner
- Support and Resources for Mental Health issues (example: Depression, Domestic Violence and etc).
- Support and education on conflict amongst roommates
- Sense of wanting to create living spaces that promote family and a real sense of community



Things that are working and Positive words from folks...

“ I treat students like family, they are like your kids, I even call them my kids because they are.”- Property Owner

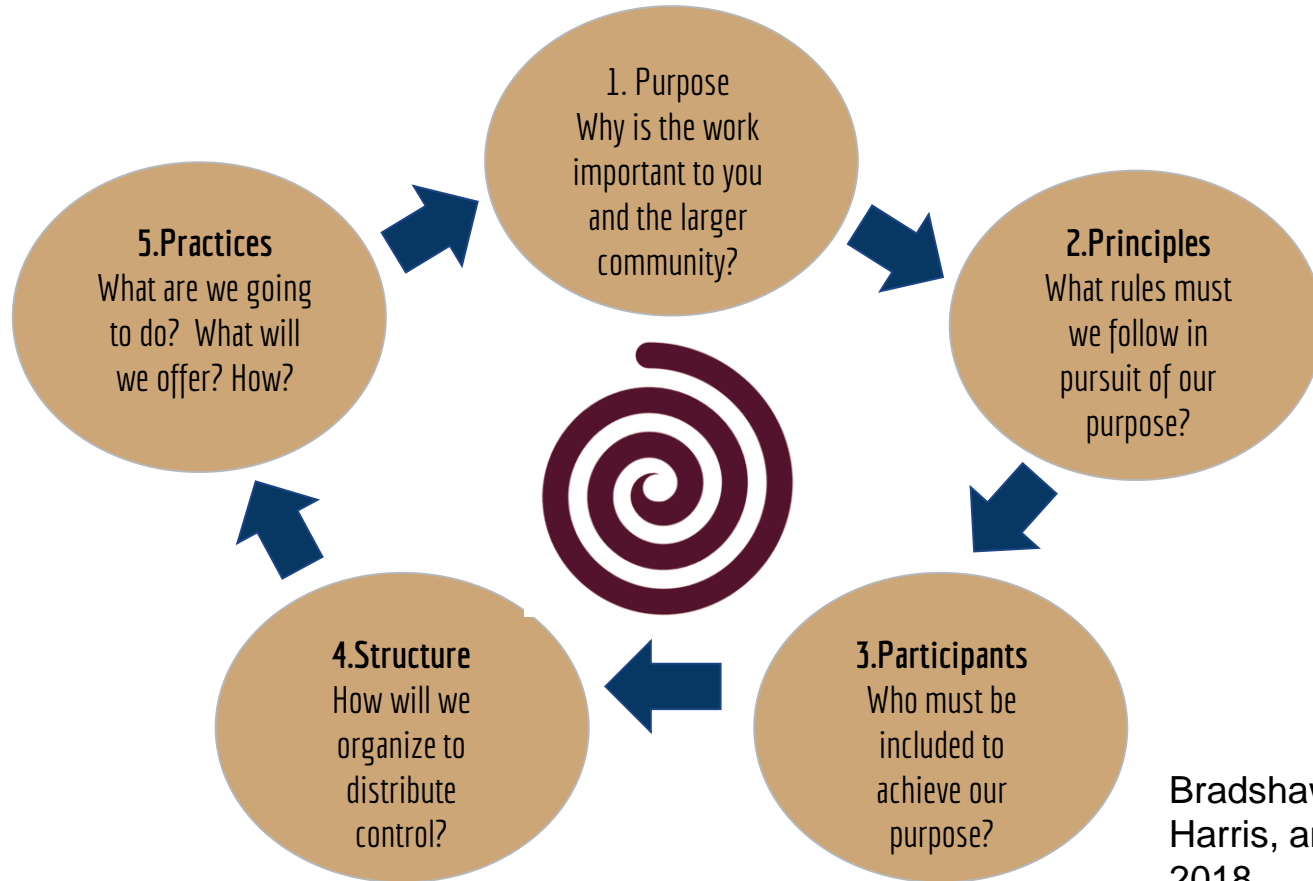
“The tenant /landlord relationship is 100% give and take and I know there are good tenants out there and good landlords out there.”-Community Member

“Some positive experiences I get to witness at an apartment complex is how it CAN become a community, in which each other are looking out for each other and the property..”-local manager

Unfortunately after many attempts to find positive feedback from students about housing in the area we were unable to find any. This demonstrates that there is a need to foster better relationships around housing. Why are the students so displeased? How can we change that perception?

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PURPOSE TO PRACTICE OVERVIEW



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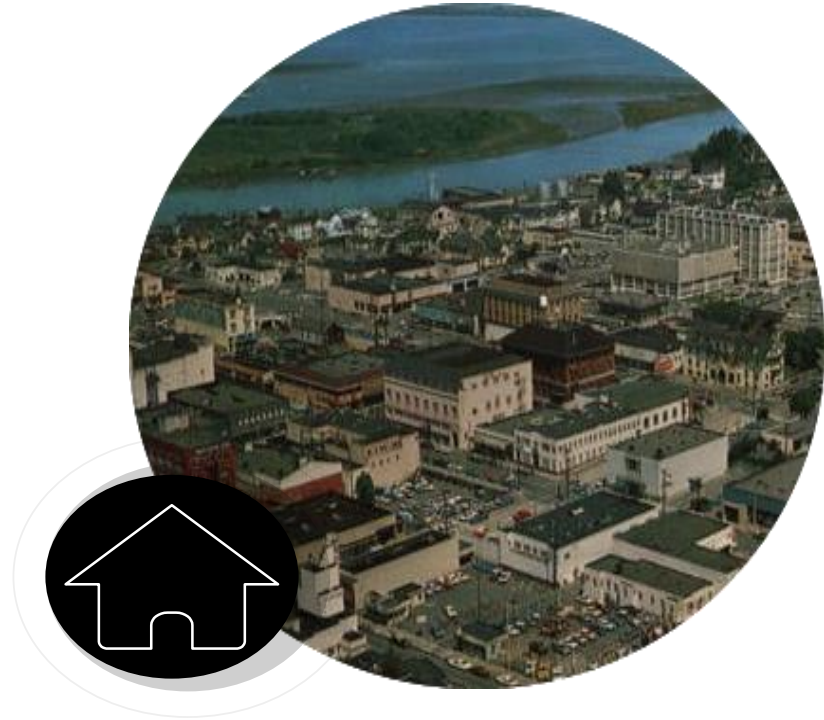
1. Purpose

Why is the relationship between Landlords and tenants important to you and to the larger community?



2. Principles

What rules must we follow in pursuit of the purpose?



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3. Participants

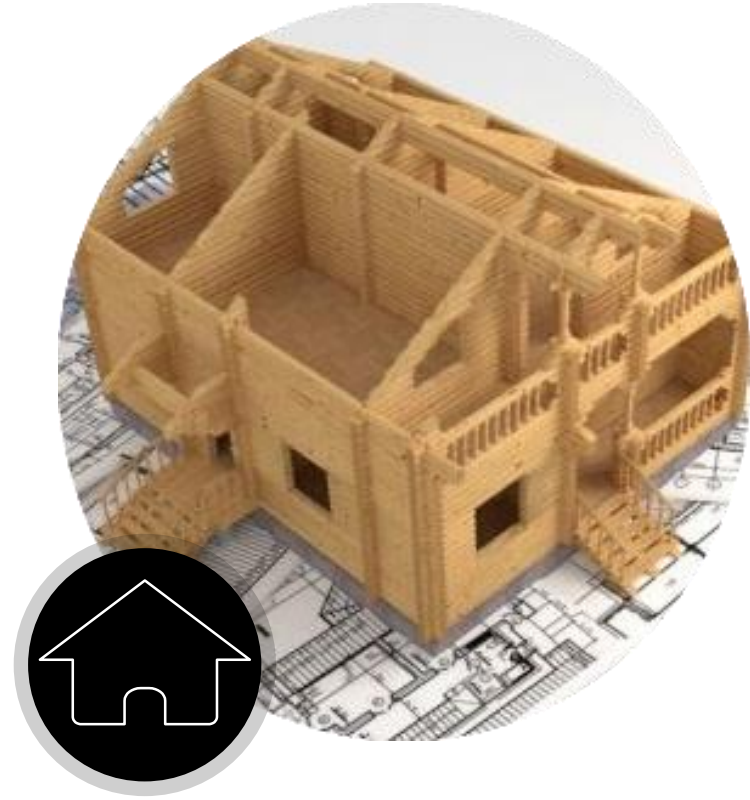
Who must be included to achieve our purpose?



4. Structure

How will we as a community create foundations to ensure that these relationships around housing are positive?

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5. Practices

What are the tools that we need in order to promote equitable practices for students in Humboldt County?

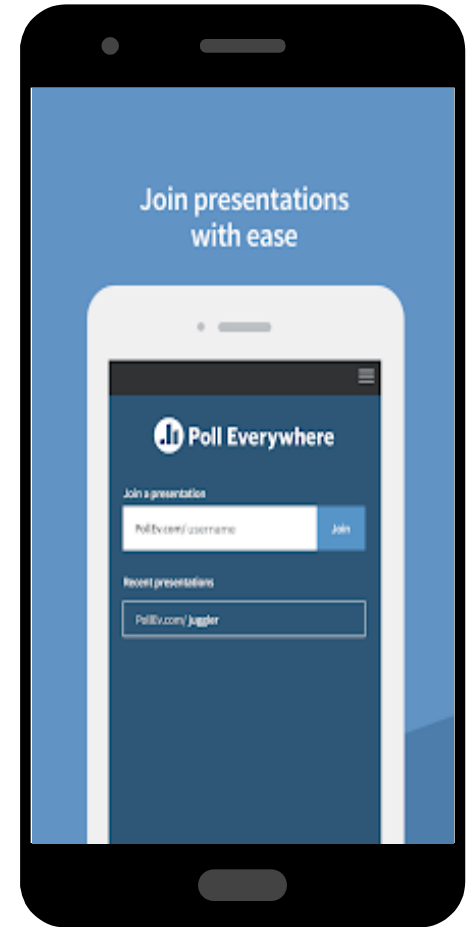


Poll Everywhere Survey

- Text CHANTECATT521 TO 37607

OR

- pollev.com/chantecatt521



Why are you here at the Town Hall meeting?

What is the community vision for housing students?

What are the issues around student housing that come up for you as a Landlord/Tenant/ Community Member? (Please specify how you identify).

What would you like to see in the Educated Landlord and Tenant Renters Program?

What is Equality to you?

What is Equity to you?

What are some changes in the relationships between Landlord and Tenants that you would like to see?

What makes a good Landlord/Tenant/Community Member? (Please Specify how you identify)

**What are you doing to promote equity in your practice/residency/community?
(Please Specify your answer)**

Help us get creative, suggest a name for the program!



THANK YOU

for being a part of our town hall

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2018

Special Thanks to:

Students

Landlords

Community Members

Dr. Jennifer Maguire

Dr. Stephen St Onge

Sasheen Raymond

Rebecca Froehlich Cacciari

HSU Housing and Residence Life

Adrienne Colegrove-Raymond

Meridith Oram

Erika Wright

Kaitlin O'Brian

Michael Dronkers

Kimberly R Stelter

HSU Dining Services

